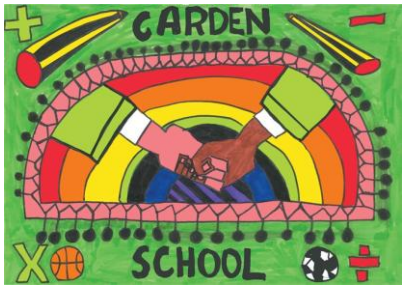

Carden Nursery and Primary School Family Code of Conduct

Purpose

At Carden, we believe that a strong partnership between families and school staff creates the best environment for children to learn and thrive. This Family Code of Conduct outlines the expectations for respectful, supportive, and positive interactions between all members of our school community.

Our Shared Values

- Respect – We value one another's voices and treat everyone with fairness, kindness, and understanding.
- Kindness – We show care and empathy in our words and actions, supporting one another as part of one community.
- Safety – We create an environment where everyone feels physically and emotionally safe at all times.
- Courage – We act with honesty and bravery, standing up for what is right and facing challenges together.
- Aspiration – We believe in every child's potential and work together to help each other achieve our best.

Expectations for Families

Communication

- Communicate with staff in a respectful, calm, and constructive manner.
- Use appropriate channels (e.g., Studybugs, email, school office, meetings) to raise concerns.
- Avoid using social media or public forums to discuss school matters or staff.
- Inform the school promptly about changes in contact details or family circumstances that may affect your child.

Support for Learning

- Encourage regular attendance and punctuality.
- Support your child with homework, reading, and school projects.
- Celebrate effort and progress, not just achievement.
- Promote positive attitudes toward learning and school rules.

Respectful Behaviour

- Model respectful behaviour toward all staff, students, and other families.
- Use appropriate language and tone at all times on school grounds or during school events.
- Follow school policies and procedures, including those related to safety, parking, and uniform.
- Avoid aggressive, threatening, or discriminatory language or behaviour.

Engagement and Participation

- Attend family–teacher meetings, school events, and workshops whenever possible.
- Volunteer or participate in school activities in ways that align with school guidelines.
- Encourage your child to participate in school life and demonstrate good citizenship.

Safety and Privacy

- Respect the privacy of all students, families, and staff.
- Do not take photos, videos, or share images of other children without consent.
- Follow visitor sign-in procedures when on school grounds.
- Support the school in maintaining a safe and inclusive environment for all.

Inappropriate Use of Social Network Sites

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff, and in some cases other families or students. The Governors consider the use of social media websites in this way as unacceptable and not in the best interests of the children or the school community.

Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, the Headteacher, or the Chair of Governors, so they can be dealt with fairly, appropriately, and effectively for all concerned.

In the event that any student or family member of a child being educated in the school is found to be posting libelous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate “report abuse” section of the network site. All social network sites have clear rules about acceptable content and

provide mechanisms to report content or activity that breaches these rules. The school will also expect that any family member removes such comments immediately.

In serious cases, the school will also consider its legal options to deal with any such misuse of social networking and other sites. Additionally, and perhaps more importantly, is the issue of cyberbullying and the use by one child or family member to publicly humiliate another through inappropriate social network activity. We will take and deal with this as a serious incident of school bullying. Thankfully, such incidents are extremely rare.

We expect that families will make all persons responsible for collecting children aware of this policy.

Persons Causing Nuisance or Disturbance on School Premises

Section 547 of the Education Act 1996

School premises are private property, and families have been granted permission from the school to be on school grounds. However, in cases of abuse or threats to staff, pupils, or other families, the school may ban individuals from entering school premises.

It is also an offence under Section 547 of the Education Act 1996 for any person (including a family member) to cause a nuisance or disturbance on school premises. The police may be called to assist in removing the person concerned.

The school is not responsible for organising arrangements for children in these circumstances. Families will need to provide alternative arrangements for bringing children into school.

Breaches of the Code

Failure to follow this Code of Conduct may result in:

- A meeting with the headteacher or leadership team.
- Restricted communication through designated channels.
- Limited access to school grounds or events.
- In serious cases, referral to appropriate authorities.

Acknowledgment

By working together under this Code of Conduct, families and staff create a respectful, caring community where every child can succeed and feel valued
Together, we make Carden a place of kindness and respect where we all aspire, learn, achieve and thrive.